

COURSE OUTLINE

1. GENERAL

SCHOOL	BUSINESS AND ECONOMICS		
DEPARTMENT	BUSINESS ADMINISTRATION		
DIVISION	BUSINESS ADMINISTRATION		
LEVEL OF STUDY	UNDERGRADUATE		
COURSE UNIT CODE	1105405	SEMESTER OF STUDY	4
COURSE TITLE	FINANCIAL MANAGEMENT II		
COURSEWORK BREAKDOWN		TEACHING WEEKLY HOURS	ECTS Credits
Lectures and Workshops-Project Work		4	5
COURSE UNIT TYPE	Special Background		
PREREQUISITES :	YES (Analysis of Financial Statements, Mathematics)		
LANGUAGE OF INSTRUCTION/EXAMS:	GREEK		
COURSE DELIVERED TO ERASMUS STUDENTS	YES		
MODULE WEB PAGE (URL)	http://moodle.teipir.gr/course/info.php?id=92		

2. LEARNING OUTCOMES

Learning Outcomes
<p>The aim of the course is to introduce students to the theory and practice of Financial Management. Financial Management is designed to enhance students' learning but also aims to provide the key elements needed to facilitate the decision makers to undertake long term financial decisions. Finance theory and practice are integrated throughout the course, reflecting the extent to which real world practice has been profoundly shaped by theoretical developments.</p> <p>Upon successful completion of the course the students will be able to:</p> <ul style="list-style-type: none"> • Develop analytical thinking and combine various factors so as to be able receive fast right decisions that will ensure the effective economical result of the business • Understand the approaches and methods for selecting the best financial alternative decisions • Develop a high level of flexibility so that they can overcome risk situations with minimum financial loss
General Skills
<ul style="list-style-type: none"> - Search, analysis and synthesis of data to achieve the target - Decision-making - Planning and management of projects

- Development of financial skills to facilitate in decision making

3. COURSE CONTENTS

The course is organized around topics such as:

- Financial System
- Time Value of Money
- Investment Appraisal Techniques under uncertainty
- Investment and Inflation
- Cost of Capital
- Share Valuation Models
- Increase of Share Capital
- Capital Structure
- Dividend Policy
- New Financial Products

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4. TEACHING METHODS - ASSESSMENT

MODE OF DELIVERY	In-Class	
USE OF INFORMATION AND COMMUNICATION TECHNOLOGY	<ul style="list-style-type: none"> - Powerpoint - Excel - LMS of PUAS# 	
TEACHING METHODS	Method description	Semester Workload
	Lectures	39
	Class Work/WorkShop	13
	Preparation of Individual Project	10
	Preparation of Group Project	15
	Independent and Directed Learning	43
		125
ASSESSMENT METHODS	<p>I. Final Examination (60%)</p> <ul style="list-style-type: none"> - Short answer questions - Questions of solving problems. <p><u>Evaluation Objective:</u> To understand the fundamentals of the course.</p> <p><u>Evaluation Criteria:</u> Comprehensiveness, accuracy, and critical evaluation.</p> <p>II. Individual Project (10%)</p> <p>III. Group Project (30%)</p>	

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5. Resource

Books:

- Apostolopoulos I (2004), *Special Issue of Financial Management*, Stamoulis Publishers (in Greek).
- Vasileiou D and Ireiotis N, (2008), *Financial Management: Theory and Practice*, Rossilli Publishers (in Greek).
- Karathanasi G and Drakou An. (2010), *Financial Management*, Benou Publishers (in Greek).
- Kiohos P. and Kiohos A. (2003), *Portfolio Management and Financial Risks*, Sychroni Ekdotiki Publishers (in Greek).
- Weston & Brigham (1986), *Principles in Financial Management and Policy*, Papazisi Publishers (in Greek).
- Arnold, G. (2005) *Corporate Financial Management*, 3rd ed. Prentice Hall
- Brealey,R. & Myers S and Allen,F *Principles of Corporate Finance*, 9th ed., McGraw Hill
- Birigham E., Ehrhardt, M. (2005), *Financial Management: Theory and Practice*,11th ed., Thomson South-Western.
- Lumby S., (1999), *Investment Appraisal and Financing Decisions*, Thomson Learning